

## Revisiting “Action Research”

In the midst of your work fostering student growth in the arts, you are also shaping your own educational practice. One piece of that is defining and now diving into the student learning objectives (SLO) you have constructed. Last month's issue offered a tool for you to consider sharing your SLO ideas and swapping feedback with other educators- [SLO Arts Sharing Site](#). It has been great to see the exchange of ideas. Continue to visit and share with one another.



Consider what your SLO journey offers for not only your students, but for your growth as an educator. Your SLO work to collect information and evidence is really an “Action Research” project. It allows you to define a challenge, construct a path, collect evidence, and then identify/implement potential supports for student learning in the

arts classroom. “Action research provides teachers with a philosophy and practice that allows them to systematically study the effects of their teaching on student learning.” (Mills, p.4) Action research involves action and intervention through a spiral path of learning that is embedded into the daily lesson. To learn more about Action Research, take a journey back to the [January 2015 Fine Arts and Creativity Education Newsletter](#). This issue focuses on “Action Research” and offers multiple links and videos. Check the following resources to get started:

- [What is Action Research?](#)—2+minute video
- [Action Research Design](#)—4 minute video

If you have questions, contact me. Consider attending an Arts Ed Café [AM](#) or [PM](#) chat. Dates are posted online at [Arts Professional Development](#). Thank you for supporting students in the arts.

– [Julie Palkowski](#), Fine Arts and Creativity Education Consultant

## STANDARDS

### Dance Education

The State Superintendent's Standards Review Council and State Superintendent have approved the Wisconsin Standards for Dance Writing Committee to start their review and revision work of dance standards. This committee started in late October and will work through early 2019. Continue to visit the WI Dance Education site for updates at <https://dpi.wi.gov/fine-arts/dance> and within the [@WisDPIArtsEd](#) Twitter feed.

### Theatre Education

The Wisconsin Standards for Theatre Writing Committee shared their draft with the State Superintendent's Standards Review Council in fall. Information about this work is online at <https://dpi.wi.gov/fine-arts/theatre>. Check the [@WisDPIArtsEd](#) Twitter feed for updates.

### Art & Design and Music Education

The [cycle of all content reviews](#) is online. Teams are in process with theatre and dance standards. The WI DPI [Wisconsin Standards for Music](#) is online for use, along with [resources](#). [Art & Design](#) will start its review in early 2019. Check content area websites for updates.

## WI DPI ARTS RESOURCES

Click on the links. Additional resources will be added in future issues.



[WI DPI  
Arts Websites](#)



[Arts Professional  
Development](#)



[WI DPI Arts Social  
Media Networks](#)



[Wisconsin's Model  
Academic Standards](#)



[SLO Arts  
Sharing Site](#)



[Conferences  
WI DPI Letter](#)

# WISCONSIN ARTS EDUCATION NEWS – 2018-19

Click on the [social media pages](#) and pictures below for events and news highlights. Follow Us on Twitter - [@WisDPIArtsEd](#). Gather online for a quarterly [Arts Ed Café](#) chat.



## CONTACT US

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